

9-11,2,3

Gender Communication

Grade Level	Ninth
Minimum Time Required	45 Minutes
Materials/Resources	Gender Communication Handout
Subject Area(s)	Guidance, Social Studies

Project Description:

1. Distribute the Gender Communication quiz and ask the students to complete.
2. Divide the students into groups and have them decide through consensus on group answers. In dividing students, create two groups of females, two groups of males and two mixed groups. Observe any difference in the behavior of the groups. The group answers should be placed in the column entitled, Group Answer, on the worksheet.
3. Record group responses on the board and go over each answer.

1 - True	9 - False
2 - True	10 - True
3 - False	11 - True
4 - True	12 - True
5 - True	13 - True
6 - False	14 - True
7 - False	15 - True
8 - False	

4. Determine which group had the most correct answers. Ask this group about the process they used to determine their answers and which questions were most difficult to decide.
5. Conduct a discussion about the answers, which produced the most interest among the students. Ask them about their group process in determining the answers.

Career Development Standard	Understanding the continuous changes in male/female roles.
Career Development Indicator	Identify evidence of gender stereotyping and bias in educational programs and occupational settings. Demonstrate attitudes, behaviors, and skills that contribute to eliminating gender bias and stereotyping.
Delivery Level	Introductory
Academic Standards	
Language Arts	1.1.c use prior knowledge and experience to interpret, evaluate, and construct meaning from various texts. 1.4.c compile and synthesize information to make reasonable and informed decisions.
Employability/SCANS Skills	Interpersonal Skills, Thinking Skills, Basic Skills
Assessment/Rubric	Students will be evaluated on group participation.

Gender Communication

DIRECTIONS: How much do you know about how men and women communicate with one another? The 15 items in this quiz are based on research conducted in classrooms, private homes, businesses, offices, hospitals--the places where people commonly work and socialize. If you think a statement is generally an accurate description of female and male communication patterns, place true in the "Individual Answer" column. If you think it's not an accurate description, write false in the column.

Statement	Individual Answer	Group Answer	Answers
1. Men talk more than women.			
2. Men are more likely to interrupt women than to interrupt other men.			
3. There are approximately ten times as many sexual terms for males as for females in the English language.			
4. During conversations, women spend more time gazing at their partner than men do.			
5. Nonverbal messages carry more weight than verbal messages.			
6. Female managers communicate with more emotional openness and drama than male managers.			
6. Men not only control the content of conversations, they also work harder in keeping conversations going.			
8. When people hear generic words such as "mankind" and "he", they respond inclusively, indicating that the terms apply to both sexes.			
9. In general, men smile more often than women do.			
10. In classroom communications, male students receive more reprimands and criticism than female students.			
11. Women are more likely than men to disclose information on intimate personal concerns.			
12. Female speakers are more animated in their conversational style than are male speakers.			
13. Women use less personal space than men do.			
14. When a male speaks, he is listened to more carefully than a female speaker, even when she makes the identical presentation.			
15. In general, women speak in a more tentative style than men do.			